



## St Ninian's High School Sixth Form Course Guide 2017-18

St Ninian's High School, Douglas, Isle Of Man, IM2 5RA

Tel: (01624) 648800 □Fax: (01624) 648801

email: [enquiries@snhs.sch.im](mailto:enquiries@snhs.sch.im)

Every effort has been made to ensure that the information contained within this guide is accurate at the time of publication (February 2017).

The school will aim to run all the courses described in this booklet but final decisions will depend on student numbers and our ability to staff each course.

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Sixth Form Course Guide 2017-18

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# Message from the Head of Sixth Form

Dear Student,

Our Sixth Form is a place to broaden knowledge and experience and to develop leadership skills through a variety of extracurricular activities. Entering the world of post-16 education is a very exciting time for a young person as you begin to specialise in subjects that might lead to higher education and a professional career. Our Sixth Form is a great place to study for your A Level qualifications and through our broad curriculum, students are able to select a wide variety of subjects.

The step up from GCSE to A Level is widely acknowledged as the greatest a young person is likely to make in education. Therefore it is crucial that you select the qualifications that are right for you and that you make a well informed choice, having gathered all the information available about each course, the entry requirements and possible future pathways.

Studying for A Levels and other Level 3 qualifications is very different from GCSE. Students need to complete a significant amount of independent study outside the classroom and the ability to manage your time effectively is pivotal. It is important to remember that your admission into Year 12 is dependent upon your academic performance in Year 11 and your willingness to respond positively to what St Ninian's offers.

We look forward to welcoming the vast majority of you back after successful GCSE's. In the meantime, continue to make sure you work hard to achieve the grades you are capable of. I trust you will find this booklet useful in helping you to make your choices for the Sixth Form.

With best wishes,



Mr Kevin Schofield  
Head of Sixth Form

# The different types of course we offer

Remember that for a number of subjects you do not necessarily need to have studied them at GCSE to take A-Level. More detail about each type of course is given later in the booklet.

## A Level (Advanced GCE Courses)

You can select from a choice of over twenty subjects. The content and style is similar to that which you will be used to with GCSE subjects but the depth and volume of the work will be much greater. Some subjects follow on directly from GCSE courses e.g. Mathematics, Geography, etc. but others you will not have been able to study before e.g. Economics. If you have studied the subject at GCSE you will need a B or C grade to follow it depending on the course. (See the course requirements section) A 'B' grade is a good indicator of success in advanced courses.

You may have heard about changes to the A Level system with certain subjects becoming 'linear'. We have included a summary of the main changes below. We have indicated which courses are linear, in the courses list.

### What are the key differences between Linear A Levels and older style A Levels?

- Under the new linear system, AS results will no longer count towards final A-level grades.
- Students will sit the A-level exams at the end of two years of study, instead of taking modular exams throughout the course.
- No subject will have more than a 20% coursework component, and the majority of courses will be assessed entirely through exams.
- Re-sits will still be available, but there are no January exams, so students will have to wait until May/June of the following year for a chance to improve their grades.

### What are the key changes to AS-levels?

- AS-levels will continue to exist as a stand-alone qualification, earning 40% of the UCAS points awarded for an A-level (students still taking 'old-style' AS-levels over the next couple of years in subjects which have not yet moved to the new system will continue to receive 50% of the UCAS points of an A-level).
- New AS and A-level syllabuses have been designed to be 'co-teachable'. This means that students who have opted to take the AS-level will have covered the necessary material to continue on to A-level in year 13 if they so wish.

### Should students still complete AS Levels?

Nobody really knows whether AS-levels will continue to be valued as qualifications, or even whether they will continue to be offered widely by schools and colleges beyond the initial transition period.

At the moment, schools and colleges are responding in a variety of different ways:

- Some will continue to enroll all students for both AS-levels and A-levels, as if nothing has changed.
- Others will no longer offer AS qualifications at all.
- Some may offer AS qualifications over two years, which students can take at the same time as their A-levels in subjects they are not as confident in, in order to bolster their UCAS scores

St Ninian's are considering each course separately and using a mixture of the approaches listed above. For some courses (for example Art), it is much better for students to complete their A Level at the end of two years. For others (for example Computing), it is better for students to have the opportunity to complete an AS, giving them exam experience in preparation for the A Level. We will take each student's needs into consideration when making a decision as to enter a student for AS or A Level. If you have any questions, please ask the subject leader for more information.

## BTEC Level 3 Certificate/Subsidiary Diploma

This course is at the same level and carries the same value as traditional A Levels. The Certificate is equivalent to an AS Level and the Subsidiary Diploma is equivalent to one full A Level. It is assessed through practical and written

assignments (there is no examination), with students receiving one of three grades at the end of the course. Possible grades are Distinction, Merit and Pass.

The course seeks to strike a balance between an academic approach and practical skills relevant to careers in your chosen area. As with A Levels you may receive a grade at the end of Year 12 and can opt to continue to Year 13. Through success in these courses you will achieve UCAS points for a University application.

### **Retake English and Mathematics GCSEs (or alternative qualifications)**

Should you need to gain a qualification in English or Mathematics. If you do not achieve a C grade at GCSE, this will be timetabled in addition to your Level 3 courses.

# Courses

These are the A Level, Level 3 and BTEC courses we intend to run in 2017. **It should be noted however that changes may be necessary and that courses will only go ahead if a viable number of students are enrolled.** If there are insufficient numbers, a course may not run. In some cases the course may only be offered to AS Level. Students will be informed of this before they start a course. **In some cases, it may be necessary that some AS lessons and enrichment will be timetabled between 3.25-5.00pm.**

Art and Design  
Business  
Business Enterprise (BTEC)\*  
Biology  
Chemistry  
Computing  
Drama & Theatre Studies  
Economics  
English Language  
English Literature  
Food Technology\*  
French  
Geography  
Government & Politics\*  
Health & Social (BTEC)\*  
History  
ICT\*  
Mathematics\*  
Media Studies  
Core Mathematics (AS Only)\*  
Further Mathematics (AS Only)\*  
Music  
PE  
Physics  
Product Design  
Psychology  
Religious Studies\*  
Sociology  
Spanish  
Sport (BTEC)\*  
Textiles

\*AS & A2 Examination Subjects

Information about all of our courses can be found at the end of this guide.

# Developing the Skills You Need for Employment and Higher Education

## Enrichment studies

Employers and universities want applicants with good organisational skills, good presentation skills and with the ability to work on their own or as part of a team. For one timetabled lesson a week, students should select a course which will help them to develop these skills and which will prepare them to make applications for employment and Higher Education. Most courses are for one year. The options are likely to include:

## Enrichment Opportunities

- Charity Challenge
- Entrepreneurial skills – managing a small business
- GCSE Languages
- Junior Achievement
- Live at Home Scheme
- Extended Project Qualification
- Duke of Edinburgh Award
- Team & Recreational Sport
- Work Experience
- Music & Drama
- Creative Writing
- Mentoring

## Volunteering and Mentoring

All students will take part in a volunteering or mentoring programme. We firmly believe that being in the Sixth Form is not just about academic qualifications; being a Sixth Form student is also about making a contribution to the school and the local community whilst broadening experience and skills. Therefore we expect students to offer some of their time (generally 1 lesson) to help others. This may involve mentoring younger students within Learning Mentor Groups or subjects; it could involve going to a primary school to listen to children read. The choice is yours – come along with an idea and we will help you to organise it. You'll get a great deal out of it, you'll be helping others and it looks great on job and university application forms!

## Study Support

Sixth Form students have their own study space with staff who are available to support students with any aspect of their work. **Students who are re-sitting GCSE's or have a reduced timetable will have timetabled supported study lessons to help them with the move to Advanced level work.**

## Student Support - Progress Zone

Some Sixth Form students may have a requirement for additional intervention or support. We have dedicated non-teaching staff to assist those students who require one-to-one mentoring in developing skills in time management, prioritising of workload, revision strategies, etc. **Students who are re-sitting GCSEs or have a reduced timetable, will have timetabled Progress Zone lessons to help them with the transition to Advanced Level work and to monitor their progress through their studies.**

## Student Support - VESPA

As a Sixth Form provider, we have invested a lot of time in our VESPA programme during tutorial time; this is primarily developing student's A Level mindset. The programme is designed to help students with their: **V**ision, **E**ffort, **S**ystems, **P**rocedures, **A**ttitude. We value our pastoral care and studies have shown that the VESPA programme has a significant impact on student development towards A Level study.

# How do I choose which course to follow?

Choosing which courses to follow is the most important and difficult part of your application so it is important to make sure you ask for advice if you are unsure.

Here are some points to consider when making your choices:

- Get advice: talk to your mentor, subject teachers, parents and other students about which courses are most appropriate to you.
- Consider the way different courses are assessed and your workload.
- Do you have a career or university course in mind? If so, are there any entry requirements?
- What are you good at and what do you most enjoy?
- Which subjects go well together (see course guidance later in booklet)
- What combination of subjects allows you to keep your options open if you have no career plans?

# How many courses should I study?

We would expect all students to study **four** A Level equivalent subjects unless a student is completing a re-sit in either English Language or Mathematics.

# Course Entry Requirements

Subject	C or above in English Lang?	C or above required in Maths?	Entry Requirement	Skills/Other/Desirable
Art and design	Yes		C or above in Art if taken at GCSE	Perseverance and drive. Inquisitive and explorative.
Business	Yes	Yes	C or above in Business Studies if taken at GCSE	
Business Enterprise (BTEC)	Yes		C or above in Business Studies if taken at GCSE	
Biology	Yes	Yes	B or above in GCSE Separate Biology or B in both Core and Additional Science	Drive, determination, good analytical and evaluative skills.
Chemistry	Yes	Yes	B or above in GCSE Separate Chemistry or B in both Core and Additional Science	
Computing		Yes	B or above in GCSE Mathematics at Higher Tier.	Excellent problem solving skills - must be resilient.
Drama & Theatre Studies	Yes		B or above in Drama is recommended	Previous theatrical experience is useful but not essential. Excellent team skills, problem solving and imagination.
Economics	Yes	Yes	B or above in GCSE Mathematics. A C or above in GCSE Business if taken.	Excellent problem solving skills / interest in current affairs
English Language	Yes		B or above in IGCSE English	Determination, resilience and an eye for detail are essential.
English Literature	Yes		B or above in IGCSE English Literature	Genuine interest in reading
Food Technology			C or above in GCSE Food & Nutrition or Food Technology is advisable	C or above in GCSE Science
French	Yes		B or above in French GCSE	

Geography	Yes		C or above in Geography if taken at GCSE	
Government & Politics	Yes		B or above in Humanities subject (RE, Geography, History)	
Health & Social (BTEC)	Yes		C or above in Health & Social Care if taken at GCSE	Good organisational skills, drive and good people skills for the vocational part of the course.
History	Yes		C or above in History if taken at GCSE	
ICT	Yes		Pass in Digital Applications (at higher tier) or equivalent	
Mathematics		Yes	B or above in GCSE Mathematics	Grade A is desirable. A genuine interest in Mathematics is essential.
L3 Core Mathematics (AS Only)		Yes	C in GCSE Mathematics (higher or foundation tier)	
AS Further Mathematics		Yes	A* in GCSE Mathematics	
Media Studies	Yes		C or above in GCSE English	Inquisitive and curious
Music	Yes		C or above in GCSE Music OR Grade 5 Music Theory and Practical in one instrument	Genuine interest in music, Grade 5 or equivalent on chosen instrument.
PE	Yes		B or above in PE is required if taken at GCSE.	Regular participation in a sport, preferably at club level or above.
Physics	Yes	Yes	B or above in GCSE Separate Physics or B in both Core and Additional Science and a B or above in Mathematics.	
Product Design	Yes	Yes	Grade C is required in a D&T subject if taken	
Psychology	Yes	Yes	C or above in a GCSE English Science and Mathematics	An enquiring mind, ability to communicate effectively in written formats.
Religious Studies	Yes		B or above in any Humanities subject. (RE, History, Geography)	An interest in current affairs and a willingness to engage in philosophical debate.
Science (Applied)	Yes	Yes	C or above in Core and Additional Science	
Sociology	Yes		B or above in a Humanities subject (RE, History, Geography)	
Spanish	Yes		B or above in Spanish GCSE	
BTEC Sport	Yes		A grade at GCSE PE or evidence of a sporting commitment to the school or otherwise	Independence as well as the ability to be proactive and organised
Textiles	Yes		Grade C if taken at GCSE	C or above in Design and Technology if taken at GCSE

# Guidance from Universities

Some universities have compiled lists of the subjects which are more helpful in getting onto a range of university courses and into employment. These are generally called **facilitating A-Levels**. The courses which appear most often on these lists are:

- Chemistry
- English Literature
- History
- Geography
- Languages (Classic and Modern)
- Mathematics
- Physics
- Further Mathematics
- Biology

If you think you may want to follow an **Arts** or **Social Science** path, the subjects which appear most often are:

English Literature, History, Languages, Economics, Religious Studies, English Language, Music, Psychology and Sociology

If you think you may want to follow a **Science** path you should study at least two, possibly three of: Chemistry, Biology, Physics, Mathematics, Further Mathematics

More detail can be found in the 'Informed Choices' booklet published by the Russell Group of universities at <http://www.russellgroup.ac.uk/informed-choices.aspx>. However, it is important to remember that the Russell Group are the most selective universities and unless you are thinking of applying to these universities the booklet should only be seen as a general guide.

If you have a particular career in mind it is also important that you investigate the course and possible entry requirements. Entry requirements will be subject to change every year. The best place to check this is on the UCAS website [www.ucas.com](http://www.ucas.com)

# A-Level Options for Specific Higher Education Courses

Some popular degrees are often open to the student with a wide range of A-levels: Accountancy, Anthropology, Archaeology, Business Studies, History of Art, Law, Management Studies, Media Studies, Philosophy, Government and Politics, Psychology, Religious Studies, Sociology, Surveying and Teacher Training. The information below is a general guideline. **You should always check university prospectuses to be completely sure.**

## **Accountancy (also Banking/Finance/Insurance)**

Essential A-levels: None.

Useful A-levels: possibly Mathematics, Business Studies and Economics.

Note: High grades are normally more important than subject for a student who wants to gain an accountancy training contract.

## **Actuarial Science Studies**

Essential A-levels: Mathematics.

Useful A-levels: Further Mathematics, Business Studies, and Economics.

## **Aeronautical Engineering**

Essential A-levels: Mathematics and Physics.

Useful A-levels: D&T, Further Mathematics.

## **American Studies**

Essential A-levels: Requirements vary but English and/or History are often asked for.

## **Anthropology**

Essential A-levels: None.

Useful A-levels: A small number of courses like a science AS-Level such as Biology and sometimes Sociology.

## **Archaeology**

Essential A-levels: None.

Useful A-levels: History, Chemistry.

## **Architecture**

Essential A-levels: For a small number of degree courses: Mathematics and/or physics and art (some state an arts/science mix).

Useful A-levels: Art, D&T, Mathematics, and Physics

Note: A portfolio of drawings and ideas can be asked for.

## **Art and Design**

Essential A-levels: Art or D&T including AGCE/National (to give a student the portfolio to get on to an art foundation course, though sometimes AGCE/National art and design applicants go straight on to a degree).

Note: most entrants who go on to Art and Design degrees will have done a one-year art foundation course after their A-levels.

## **Biochemistry**

Essential A-levels: Always Chemistry, and some degrees say the student must have Biology as well, while some say Chemistry plus one from Mathematics/Physics/Biology. Doing Chemistry, Biology and Mathematics or Physics will keep all biochemistry courses open to the student.

## **Biology**

Essential A-levels: Human Biology/Biology and Chemistry.

Useful A-levels: Mathematics or Physics.

## **Building (Building Services Engineering, Building Surveying, Construction Management)**

Essential A-levels: For quite a few courses in this field Mathematics and/or Physics.

## **Business Studies**

Essential A-levels: None.

Useful A-levels: Possibly Mathematics, Economics, and Business Studies.

Note: Many Business Studies courses can be very pedantic about applicants having GCSE Mathematics and English language at a required grade.

## **Chemical Engineering**

Essential A-levels: Chemistry and Mathematics and sometimes Physics as well.

## **Chemistry**

Essential A-levels: Chemistry and usually Mathematics or Physics. Some courses like Chemistry, Mathematics and Physics, while some like Chemistry, Mathematics and Biology.

## **Childhood Studies and Education (not Teacher Training)**

Essential A-levels: None.

Useful A-levels: Sociology, Psychology.

## **Computing**

Essential A-levels: For some courses Mathematics and for a very small number of courses Further Mathematics is preferred.

Useful A-levels: Mathematics, Physics, Philosophy, and ICT.

## **Dentistry**

Essential A-levels: Chemistry and Biology would be acceptable for most courses, but a few still like Chemistry, Biology and Mathematics or Physics.

## **Dietetics**

Essential A-levels: Chemistry and Biology.

## **Drama**

Essential A-levels: Some courses require English Literature and for a few courses English and/or Theatre Studies.

Useful A-levels: English Literature, English Literature and Language, Theatre Studies.

## **Economics**

Essential A-levels: Some courses require Mathematics.

Useful A-levels: Mathematics, Economics.

## **Education (see Teacher Training)**

### **Electrical/Electronic Engineering**

Essential A-levels: Mathematics and Physics.

Useful A-levels: D&T, Further Mathematics, and ICT.

### **Engineering (general)**

Essential A-levels: Mathematics and Physics.

Useful A-levels: Further Mathematics.

## **English**

Essential A-levels: English Literature or English Literature and Language.

Useful A-levels: History, Religious Studies, a foreign language.

Note: Some very selective courses can sometimes have an issue with English Literature and Language A-level.

## **Environmental Science/Studies**

Essential A-levels: Many courses will ask for two from Biology, Chemistry, Mathematics, Physics and Geography.

## **European Studies**

Essential A-levels: A modern foreign language.

Useful A-levels: a second modern foreign language, English Literature, History, Government and Politics

## **French**

Essential A-levels: French.

Useful A-levels: Another modern foreign language, English Literature, History, Government and Politics.

## **Geography**

Essential A-levels: Most degrees require Geography.

Useful A-levels: Some BSc degrees prefer one from Biology, Chemistry, Mathematics or Physics.

## **Geology/Earth Sciences**

Essential A-levels: Usually two from Mathematics, Physics, Chemistry and Biology.

Useful A-levels: Geography, Geology.

## **German**

Essential A-levels: German.

Useful A-levels: Another modern foreign language, English Literature, History, Government and Politics.

## **History**

Essential A-levels: Most degrees require History.

Useful A-levels: Economics, English Literature, Government and Politics, Sociology, Religious Studies.

## **History of Art**

Essential A-levels: None.

Useful A-levels: Art, English Literature, History, Religious Studies, French, Modern Foreign Language

## **Italian**

Essential A-levels: Italian or another language such as French, German or Spanish.

Useful A-levels: another modern foreign language, English Literature, History, Government and Politics.

## **Law**

Essential A-levels: None.

Note: There really are no essential A-levels for Law. Maybe one choice should involve essay or report writing. History gives the students good relevant skills for Law. Really do try to encourage students to choose subjects that offer them the best chance of getting high grades.

## **Management Studies**

Essential A-levels: None but very occasionally Mathematics (LSE want Mathematics).

Useful A-levels: Possibly Mathematics, Economics, Business Studies.

## **Materials Science (including Biomedical Materials Science)**

Essential A-levels: Normally two from Chemistry, Mathematics, Physics and Biology.

## **Mathematics**

Essential A-levels: Mathematics and sometimes Further Mathematics.

Useful A-levels: Physics.

## **Mechanical Engineering**

Essential A-levels: Mathematics and Physics.

Useful A-levels: D&T, Further Mathematics.

## **Media Studies (including Communication Studies)**

Essential A-levels: A few courses ask for English or Media Studies.

Useful A-levels: English, Media Studies, Sociology, Psychology.

Note: A large proportion of people who work in the media industries have degrees in a wide range of other subjects.

## **Medicine**

Essential A-levels: If students choose Chemistry, Biology and one from Mathematics or Physics they will keep all the medical schools open to them. If they do Chemistry and Biology they will keep open the vast majority. If they choose Chemistry and one from Biology, Mathematics and Physics they will limit their range of choices much more.

## **Music**

Essential A-levels: For most traditional courses, Music and grade VII/VIII.

## **Nursing and Midwifery**

Essential A-levels: Some courses ask for Biology or another science.

Useful A-levels: Biology, Sociology, Psychology, Chemistry.

## **Occupational Therapy**

Essential A-levels: Some courses ask for Biology, some will also consider Psychology, Physical Education, Sociology or another science.

## **Optometry (Ophthalmic Optics)**

Essential A-levels: Two from Biology, Chemistry, Mathematics or Physics (some courses prefer Biology as one of the choices).

### **Pharmacy**

Essential A-levels: Chemistry and two from Biology, Mathematics and Physics keep the vast majority of courses open to students. Some courses prefer Chemistry, Biology and Mathematics. Doing Chemistry and Biology keeps most courses open.

### **Philosophy**

Essential A-levels: None. Useful A-levels: Mathematics, Religious Studies.

### **Physics**

Essential A-levels: Mathematics and Physics.  
Useful A-levels: Further Mathematics, Chemistry.

### **Physiotherapy**

Essential A-levels: Most courses will consider a student with just Biology, however some ask for a second science from Chemistry, Mathematics or Physics.

### **Government and Politics**

Essential A-levels: None.  
Useful A-levels: Government and Politics, History

### **Psychology**

Essential A-levels: A few courses ask for one from Biology, Chemistry, Mathematics or Physics while some require Biology. Universities do not require any previous study of Psychology however.  
Useful A-levels: Biology, Mathematics, Psychology, and Sociology.

### **Religious Studies/Theology**

Essential A-levels: None.  
Useful A-levels: Religious Studies/Theology, Philosophy, English Literature, History.

### **Sociology**

Essential A-levels: None.  
Useful A-levels: Sociology, Psychology, Geography and Media Studies.

### **Spanish**

Essential A-levels: Spanish (some degrees will also consider French, German or Italian.)  
Useful A-levels: Another modern foreign language, English, History, Government and Politics.

### **Speech Therapy**

Essential A-levels: Some degrees want a science such as Biology, Chemistry or Physics. Some specify Biology, but some degrees will consider candidates with none of these.  
Useful A-levels: A modern foreign language (i.e. French, German, Spanish, Italian), English Language (and Literature), Psychology.

### **Sports Science/Physical Education**

Essential A-levels: Quite a few courses want to see one from Biology, Chemistry, Mathematics or Physics. Some courses will treat PE as a science equivalent: check.  
Useful A-levels: Business Studies, Physical Education, Psychology.

### **Surveying**

Essential A-levels: None. Useful A-levels: For some types of Surveying, such as Building Surveying, Mathematics and Physics could be helpful. For Estate Management (general practice surveying) most A-level combinations will be considered.

### **Teacher Training (primary and/or secondary)**

Essential A-levels: At least one from Art, **Biology**, **Chemistry**, Design and Technology, Drama (Theatre Studies), English, French, Geography, German, History, ICT, Italian, Mathematics, Music, Physics, Physical Education, Religious Studies (Theology), Spanish.  
Note: Do not forget to check if some primary teaching courses have GCSE requirements. (Subjects best for primary teaching are in **bold**)

### **Veterinary Science**

Essential A-levels: Students should do Chemistry and Biology and one from Mathematics/Physics so that they can apply to all seven courses.



## Subject Combinations (continued)

On these two pages are some suggestions, however, remember that this list cannot include all sensible combinations and it is important you discuss choices with your subject teachers, learning mentors or the Sixth Form team if you are unsure. **It is also OK to keep your options open!**

Applied Cluster	Language and Communication Cluster	Finance and Business Cluster	Physical Education	Engineering Cluster
<i>Select at least two from</i>	<i>Select at least two from</i>	<i>Select at least two from</i>	<i>Select at least two from</i>	<i>Select two from</i>
BTEC Health & Social	French/Spanish	Applied Business	PE	Mathematics
BTEC Sport	English Language	Economics	BTEC Sport	Physics
Applied Business	English Literature	Mathematics	Psychology	
Applied ICT			Biology	
			Sociology	
<i>Consider also</i>	<i>Consider also</i>	<i>Consider also</i>	<i>Consider also</i>	<i>Consider also</i>
	Business Studies	French/Spanish		Computing
	History	Geography		
		ICT		
A subject from another cluster	A subject from another cluster	A subject from another cluster	A subject from another cluster	A subject from another cluster

## How to Apply: A Summary

1. Attend the Sixth Form Open Evening 16th February 2017
2. Decide which courses to apply for
3. Complete the Sixth Form Application Form and get it signed by a parent or guardian (if you are joining us from another school please make sure you complete a new student application form)
4. Hand in your completed Sixth Form Application Form by the 8th March 2017
5. Your application will be considered by relevant departments and the Sixth Form Team
6. We will contact your current teachers or current school to confirm suitability for courses.
7. You may be called for interview
8. Provisional application packs will be sent out in May
9. Acceptances confirmed on the basis of exam results. **You must be available (in person, telephone or via appointed person) to confirm your place on either the 24th or 25th August 2017**